

Supplemental Episode Information

"Journalism in 2020"
with Elizabeth Chuck, NBC News
Reporter

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Hosted by Adrienne
Trier-Bieniek, Ph.D.

Over the last few years there has been a growing discussion and debate about what journalism is. The term “fake news” has become extraordinarily prevalent in our public discussions. And, we’ve seen social media provide loose examples of news, with companies like Facebook and Twitter coming under fire for incorrect and often detrimental posts. There is a lot to unpack and in this discussion Elizabeth Chuck helps me break down what reporting is, the work journalists go through, and why it is so important to understand where your news is coming from. Elizabeth Chuck is a senior writer at NBC News Digital who covers health and health policy, with a focus on issues affecting women and children.

Episode Notes:

- [Sample of Elizabeth Chuck's reporting](#)
- [Ways to spot fake news](#)
- [Suggestions for becoming a journalist](#)

Links:

- [Link to episode on Soundcloud](#)
- [Link to episode on Apple Podcasts](#)

Relevant Terms, Topics, or Courses

- Journalism
- Culture
- Media
- Media & Society
- Sociological Theory

Classroom Discussion Questions:

1. Where do you get your news? Try and make a list of all the news outlets you see in a day.
2. Has social media changed the way news is reported? Discuss.

3. Think of the most impactful news story you have heard in your lifetime. Talk about what it is.
4. How do you define “fake news”?
5. In what ways has journalism/reporting changed since the 2016 election? Or, has more of a focus landed on journalists since 2016? Discuss.
6. Look at your social media. Find at least 10 news stories and discuss what they have in common.

Want an additional assignment that focuses on how to spot fake news? Contact me using the links below.

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